# Number and Place Value: Reading and Writing Numbers to 100 

## Aim:

Read and write numbers to at least 100 in numerals and in words.

To read and write numbers to 100 in numerals and words.
Success Criteria:
I can read numbers to 100 in numerals.
I can write numbers to 100 in numerals.
I can read numbers to 100 in words.
I can write numbers to 100 in words.

## Key/New Words:

Numbers 0-100, up, back, zero, teen, two-digit, read, write, numeral, word, tens, ones, value.

## Resources:

Lesson Pack
Whiteboards and pens - class set

## Preparation:

Extended Place Value Cards - per pair
Reading and Writing Numbers to 100
Activity Sheet - one per child
Writing Numbers to 100 Challenge Cards

- as required

Numbers as Words Word Mat - as required

Diving into Mastery Activity Sheets - as required

Prior Learning: In Lesson 1, children will have learned to read and write number to 50 in numerals and words.

## Learning Sequence

Remember It: Explain to children that you are going to be using a silent form of counting. Using a code, the
children have to identify the number that you are counting out. Whilst referring to the Lesson Presentation,
explain that each time you pat your shoulders, it counts for 10 and if you pat your knees, it counts for 1. Use
this technique to create a number no larger than 50 . Encourage children to count in tens and ones as you
tap so they don't lose track. They can record their answers in written form on a whiteboard as numerals
or words.
Diving into Mastery: Schools using a mastery approach may prefer to use the following as an alternative
activity. These sheets might not necessarily be used in a linear way. Some children might begin at the
'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already
mastered the skill and are applying this to show their depth of understanding.
Children complete the table by writing in the number in numerals and in words. Then, they match
up the numbers to the correct representations.

## Exploreit

Writeit: Using the Number Cards 0-100, children work in pairs to turn over a card at random and write the number in word form.
Searchit: Children complete the Number Words 20 to 100 Word Search, looking for numbers 20-100 written as words.
Learnit: Children will find this visually exciting Knowledge Organiser a useful tool for supporting understanding in number and place value.

| Aim: To read and write numbers to 100 in numerals and words. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can read numbers to 100 in numerals. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can write numbers to 100 in numerals. |  |  |  |  |  |  |  |  |  |
| I can read numbers to 100 in words. |  |  |  |  |  |  |  |  |  |
| I can write numbers to 100 in words. |  |  |  |  |  |  |  |  |  |

## Next Steps

| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |


| Aim: To read and write numbers to 100 in numerals and words. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can read numbers to 100 in numerals. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can write numbers to 100 in numerals. |  |  |  |  |  |  |  |  |  |
| I can read numbers to 100 in words. |  |  |  |  |  |  |  |  |  |
| I can write numbers to 100 in words. |  |  |  |  |  |  |  |  |  |
| Next Steps |  |  |  |  |  |  |  |  |  |


| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |

## Maths

## Number and Place Value

## Need a coherently planned sequence of lessons to complement this resource?



Twinkl Planlt is our award-winning scheme of work with over 4000 resources.

## Reading and Writing

 Numbers to 100

## Aim

- To read and write numbers to 100 in numerals and words.


## Success Criteria

- I can read numbers to 100 in numerals.
- I can write numbers to 100 in numerals.
- I can read numbers to 100 in words.
- I can write numbers to 100 in words.


## Remember It



What number have I made?
Can you write it in numerals? Can you write it in words?

## Writing Numbers

Let's count up to 100.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Writing Numbers

Oh no! Some of the numbers are missing. Can you write them?

| 51 | 52 | 53 | 54 | 55 | 56 |
| :--- | :--- | :--- | :--- | :--- | :--- |



## Writing Numbers

Oh no! Some of the numbers are missing. Can you write them?

| 65 | 66 | 67 | 68 | 69 | 70 |
| :--- | :--- | :--- | :--- | :--- | :--- |



## Writing Numbers



Oh no! Some of the numbers are missing. Can you write them?

| 71 | 72 | 73 | 74 | 75 | 76 | 77 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## Writing Numbers



Oh no! Some of the numbers are missing. Can you write them?

| 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## Writing Numbers

Oh no! Some of the numbers are missing. Can you write them?

| 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## Writing Numbers

Can you write these numbers as words?

|  | Tens |
| :--- | :---: |
| 10 | ten |
| 20 | twenty |
| 30 | thirty |
| 40 | forty |
| 50 | fifty |
| 60 | sixty |
| 70 | seventy |
| 80 | eighty |
| 90 | ninety |

## Writing Numbers



Can you write the missing numbers as words?
fifty-six, fifty-seven, fifty-eight, fifty-nine


## Writing Numbers



Can you write the missing numbers as words?
seventy-two, seventy-three, seventy-four


## Writing Numbers



Can you write the missing numbers as words?
fifty-nine, sixty, sixty-one, sixty-two

## Writing Numbers

Can you write the missing numbers as words?


## Writing Numbers

Can you write the missing numbers as words?

fifty-three,
fifty-four

fifty-six


## Writing Numbers



Can you write the missing numbers as numerals?

9 ten93,3 ones, 94, 9 tens955 ones, 96


## Writing Numbers



Can you write the missing numbers as numerals?

68, 6 tens 699 , ones, 70,7 tens 717,1 one, 72


## Match It

See how many cards you can match up that have the same value.


## Reading and Writing Numbers

Can you read and write numbers?

Reading and Writing Numbers

witte cact fu mber ir words.
4. - 5.5

## What Am 1?

2 players
Thin t of a nur ber Lp to 100. Yel zan use the Numbers as Words Mat to
help you. Envite your partner to nsh tona up to 10 cuesticers that will hnve
a yes or no answar. C.an your aartner guass Leur number correctle?

Reading and Writing Numbers

(33)
(73)
$(82)$
(i.7)


What Am 1 ?
2 players
Thine of a nurtber Lep to 50 . veu can use the Numbers as Words Mat to
help you. :nvitfy your partner to nsh to.A up ta 10 cuesticr:s that will have n yas $0 \cdot 10$ chswer: Can your partne guess your number correctly?

2eading and Writing Numbers

(83)
(58)



fffy six $\quad \square$

$\int 51$ - пine

tel: hu nbee tr: wards.
93
$\qquad$

75


## Diving into Mastery

Dive in by completing your own activity!


## Challenge Time

## Work with a partner.

Can you complete the challenges on the challenge cards?

ou prove her wrong?


Write your answer in numerals and words.

## Aim

- To read and write numbers to 100 in numerals and words.


## Success Criteria

- I can read numbers to 100 in numerals.
- I can write numbers to 100 in numerals.
- I can read numbers to 100 in words.
- I can write numbers to 100 in words.



## 34



## 13

thirteen
1 ten + 3 ones
$10+3$


## 52

## fifty-two

## 5 tens + 2 ones

$40+12$


28
twenty-eight
2 tens + 8 ones

10 + 18


## 67

## sixty-seven



[^0]nine
0 tens + 9 ones
$0+9$


## 41

## forty-one

4 tens + 1 one
$30+11$


[^1]
## 73

## seventy-three

$50+23$


[^2]
## 96

## ninety-six

9 tens + 6 ones
$60+36$


## 21

twenty-one
2 tens + 1 one

10 + 11


## 88

## eighty-eight

$60+28$


[^3]
## 43

## forty-three

## 4 tens + 3 ones

30 + 13


38
thirty-eight
3 tens + 8 ones
$20+18$


[^4]
## 37

## thirty-seven

$20+17$


[^5]
## 30

## thirty

## 3 tens + 0 ones

20 + 10


[^6]
## 20

## twenty

2 tens + 0 ones
$15+5$


[^7]
## 33

$23+10$


25
twenty-five
2 tens + 5 ones
$15+10$


## 72

## seventy-two

## 7 tens + 2 ones

$52+20$


[^8]

## 39

19 + 20


## 58

## fifty-eight



[^9]
## 82

## eighty-two

## 8 tens + 2 ones

## $60+22$



## 65

## sixty-five

6 tens + 5 ones
$50+15$


[^10]
## 22

## twenty-two

2 tens + 2 ones
$12+10$


## 24

## twenty-four

2 tens + 4 ones
$14+10$


## 40

## forty

4 tens + 0 ones

20 + 20


[^11]
## 36

## thirty-six

## 3 tens + 6 ones

$20+16$


## 27

## twenty-seven

## 2 tens + 7 ones

17 + 10


## 31

thirty-one
3 tens + 1 one
$21+10$

forty-nine
4 tens + 9 ones

39 + 10


4
four
0 tens + 4 ones

$$
3+1
$$

## Numbers in Words



## Reading and Writing Numbers

To read and write numbers to 100 in numerals and words.

Draw a line to match the numeral to the number word.


60

Write each number in numerals.

fifty-six

fifty-nine


Write each number in words.

93
75


## Reading and Writing Numbers Answers

Draw a line to match the numeral to the number word.


Write each number in numerals.

##  <br>  <br> fifty-six <br>  <br> fifty-nine

Write each number in words.

93

fifty-four

## Reading and Writing Numbers

To read and write numbers to 100 in numerals and words.

Draw a line to match the numeral to the number word.
Put a circle around the one that doesn't match.

sixty-seven
seventy-three
eighty-one
eighty-three

Write each number in numerals.

fifty-four


Write each number in words.

89
65


## What Am I?

## 2 players

Think of a number up to 50. You can use the to help you. Invite your partner to ask you up to 10 questions that will have a yes or no answer. Can your partner guess your number correctly?

## Reading and Writing Numbers Answers

Draw a line to match the numeral to the number word. Put a circle around the one that doesn't match.


Write each number in numerals.


fifty-four

Write each number in words.

89
eighty-nine

65
sixty-five

forty-four

## Reading and Writing Numbers

To read and write numbers to 100 in numerals and words.

Complete the table.

| Representation | Words | Numeral |
| :---: | :---: | :---: |
|  | one hundred |  |
|  |  | 51 |
| 目 |  |  |

Write each number in numerals.

97,96, $\qquad$ ,94 $\square$ fifty-four


Write each number in words.
49,
$\qquad$ 51,52

$$
17
$$



## What Am I?

## 2 players

Think of a number up to 100. You can use the
help you. Invite your partner to ask you up to 10 questions that will have a yes or no answer. Can your partner guess your number correctly?

## Reading and Writing Numbers Answers

Complete the table.


Write each number in numerals.


Write each number in words.

49,_, 51,52 17
fifty seventeen ninety-nine

Match the numerals to the words.
 ninety-five

67 seventy-six

76 sixty-seven

Olivia writes the following numbers as numerals.
Is she correct?


Can you prove her wrong?

Isaac writes the following numbers as numerals.
Match the numerals to the words.
Is he correct?


Can you prove him wrong?


52

98

73

fifty-two

Amma has written seventy-seven as 177.

Is she correct?
How do you know?

Fill in the missing digits.

| Words | Tens | Ones |
| :---: | :---: | :---: |
| fifty-two |  | 2 |
| seventy-one | 7 |  |
| eighty-four |  | 4 |
| sixty-eight | 6 |  |

True or false?

The number sixty is written as 16.
Prove it.

## Answers


2. She is not correct. Seventy-six = 76, not 67. There are $\mathbf{7}$ tens and 6 ones in seventy-six.
3. He is not correct; he has confused ninety and nineteen. 90 has nine tens, 19 has 1 ten and nine ones.

5. Amma is not correct. Seventy-seven should be written as 77.
6. False. The number sixty is written as 60, not 16. 16 is made of 1 ten and 6 ones. 60 is made of 6 tens.
7.

| Words | Tens | Ones |
| :---: | :---: | :---: |
| fifty-two | 5 | 2 |
| seventy-one | 7 | 1 |
| eighty-four | 8 | 4 |
| sixty-eight | 6 | 8 |

8. fifty-four pence or 54 pence.

Number and Place Value｜Reading and Writing Numbers to 100

| To read and write numbers to 100 in <br> numerals and words． |  |  |
| :--- | :--- | :--- |
| I can read numbers to 100 in numerals． |  |  | 年 | I can write numbers to 100 in numerals． |
| :--- |


| Number and Place Value｜Reading and Writing Numbers to 100 |  |  |
| :--- | :--- | :--- |
| To read and write numbers to 100 in <br> numerals and words． |  |  |
| I can read numbers to 100 in numerals． |  |  |
| I can write numbers to 100 in numerals． |  |  |
| I can read numbers to 100 in words． |  |  |
| I can write numbers to 100 in words． |  |  |



Number and Place Value｜Reading and Writing Numbers to 100

| To read and write numbers to 100 in <br> numerals and words． |  |  |
| :--- | :--- | :--- |
| I can read numbers to 100 in numerals． |  |  | 年 | I can write numbers to 100 in numerals． |
| :--- |

Number and Place Value｜Reading and Writing Numbers to 100

| To read and write numbers to 100 in <br> numerals and words． |  |  |
| :--- | :--- | :--- |
| I can read numbers to 100 in numerals． |  |  | 年 | I can write numbers to 100 in numerals． |
| :--- |

Number and Place Value｜Reading and Writing Numbers to 100

| To read and write numbers to 100 in <br> numerals and words． |  |  |
| :--- | :--- | :--- |
| I can read numbers to 100 in numerals． |  |  |
| I can write numbers to 100 in numerals． |  |  |
| I can read numbers to 100 in words． |  |  |
| I can write numbers to 100 in words． |  |  |

Number and Place Value｜Reading and Writing Numbers to 100

| To read and write numbers to 100 in <br> numerals and words． |  |  |
| :--- | :--- | :--- |
| I can read numbers to 100 in numerals． |  |  |
| I can write numbers to 100 in numerals． |  |  |
| I can read numbers to 100 in words． |  |  |
| I can write numbers to 100 in words． |  |  |

Number and Place Value｜Reading and Writing Numbers to 100

| To read and write numbers to 100 in <br> numerals and words． |  |  |
| :--- | :--- | :--- |
| I can read numbers to 100 in numerals． |  |  |
| I can write numbers to 100 in numerals． |  |  |
| I can read numbers to 100 in words． |  |  |
| I can write numbers to 100 in words． |  |  |


[^0]:    Regent Studies | www.regentstudies.com

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